

Year 11 GCSE Religious Studies revision list

Revision tips and resources:

1. You can find a full lesson for ALL topics listed, available online. This can be found on the '**OAK National Academy**' website. All lessons have a 20-minute-long video explaining the content, including tasks that prepare you for your exams.
If you decide to use this website, select **KS4 / Year 11 / Religious Studies / AQA Exam Board**.
2. You can find past papers online if you type '**AQA Religious Studies Exam Paper**' in the search bar. You can use your knowledge organisers to help you answer these questions. The Knowledge Organisers are uploaded to Teams.
3. **Carousel Study Packs** are available for revision too. The link to these can also be found in the Teams Chat.
4. BBC Bitesize has information on all topics needed. Type in '**BBC Bitesize AQA GCSE Religious Studies (Topic name)**' to access these.

Paper 1

Christianity Beliefs

- ☐ Beliefs about sin – Sin vs Original Sin
- ☐ The Nature of God (Including the Trinity)
- ☐ Problem of evil and suffering – Inconsistent triad AND Christian Responses. **Example: Free-will response, the Story of Job**
- ☐ Beliefs about the afterlife: Heaven, Hell, Purgatory, judgement (final and individual) and resurrection.
- ☐ Parables about the afterlife. **Example: The Parable of the Rich Man and Lazarus, the Parable of the Sheep and the Goats**
- ☐ Means to salvation: Law, Grace, Spirit.
- ☐ Jesus' role in salvation
- ☐ The Nativity – Jesus' incarnation
- ☐ Jesus' Last Supper and Crucifixion
- ☐ Jesus' resurrection and ascension

Christianity Practices

- ☐ Forms of Worship – **Examples: Liturgical, non-liturgical**
- ☐ The Sacraments – **Examples: Baptism, Eucharist**
- ☐ Festivals – **Examples: Christmas, Easter**
- ☐ Persecution: What it is, how it links to Jesus, and how Christians respond.
- ☐ Working for reconciliation
- ☐ Charities – **Examples: CAFOD, Tearfund**

Islam Beliefs

- ☐ **The Six Articles of Faith:**
 - Tawhid
 - Angels (**Examples: Jibril, Mika'il, Raqib and Atid**)
 - Prophethood (Adam, Ibrahim, Muhammad)
 - Holy Books (**Examples: Qur'an, Injil**)
 - Afterlife (Jannah and Jahannam, belief in the Day of Judgement).
 - Predestination

☐ The Five Roots of Usul ad-Din

- Imamate (Examples: Ali, Hussain)
- Adalat
- Tawhid
- Day of Resurrection
- Prophethood

Islam Practices

☐ The Five Pillars

- Shahadah – the declaration of faith
- Salah - The origin of Salah, and HOW Salah is performed in mosques and at home. Link to Jummah.
- Zakah and its significance
- How and why Muslims complete Sawm. Link to: The Night of Power.
- Hajj: The origin of Hajj AND how it's completed. Challenges and benefits of Hajj. Example: Expenses

☐ Festivals

- Id ul-Fitr – Breaking of the fast
- Id ul-Adha
- Ashura

☐ The Ten Obligatory Acts

- INCLUDED in the five Pillars: Salah, Zakah, Sawm, Hajj.
- Jihad – lesser vs greater Jihad
- Showing love to Allah, Muhammad and his relatives

Paper 2

Theme A – Relationships and Families

- ☐ Sexual relationships before and outside of marriage
- ☐ Contraception and family planning
- ☐ Nature and purpose of marriage
- ☐ Nature and purpose of families
- ☐ Roles of men and women
- ☐ Gender prejudice and discrimination

Theme B – Religion and Life

- ☐ Religious teachings about the origin of the universe and the origin of life (Liberalist vs literalist views. Link to Big Bang Theory and Evolution).
- ☐ The value of the world and stewardship
- ☐ Sanctity of life
- ☐ Quality of life
- ☐ Abortion
- ☐ Euthanasia
- ☐ Beliefs about the afterlife

12 marker structure:

Level	Mark
Level 1	0-3
Level 2	4-6
Level 3	7-9
Level 4	10-12

Basic point of view with a reason.
No argument or conclusion.

Detailed but one sided or brief but two sided.
No conclusion.

Detailed and well explained agree and disagree with reference to beliefs and teachings.
Has a conclusion.

Detailed and well explained agree and disagree using beliefs and teachings with a conclusion that evaluates the strength of the points.

Quick W.I.N.S (When I'm not sure)

Genesis explains the story of creation, proving that...

Jesus told the parable of the Sheep and the Goats, this means that...

Jesus told the Story of the Good Samaritan, this means that...

Jesus told his disciples to "make disciples of all nations", this means that...

Jesus had his Last Supper and said "take and eat, this is my body", this means that...

The Bible says "For God so loved the world that He gave us his only Son", this means that...

Cross off when you've done it in your answer

A B C D E

Agree

Beliefs and teachings

Conclusion

Disagree

Evaluate strengths and weaknesses

Some (denomination) Christians agree that ...
because they believe that...

Evidence to support this view is that the Bible /
Jesus says...

This means that ... which links back to the idea
that...

This is a strong / weak argument because...

However, (denomination) Christians might disagree
that... because they believe that...

Evidence to support this view is that the Bible /
Jesus says...

This means that... which links back to the idea that...

This is a strong / weak argument because...

Based on the strengths of the argument that
'STRONGEST POINT' I agree / disagree that
'STATEMENT' because...

6 marker structure:

Q4) 6 Marks

Explain two religious teachings.

Give two religious beliefs and
explain them using your religious
knowledge.

Point/Explain/Evidence/Explain
Point/Explain

Q4) 6 Marks

Christians/Catholics
/Protestants
Muslims/Sunni/Shia

Impact on a
person's life?
What will they
do/not do
because of this
belief?

Some _____ believe that...

This shows/means/teaches that...

This idea comes from...

This shows/means/teaches that...

Bible/Qur'an/
Parable/
Religious
Story?

Some _____ believe that...

This shows/means/teaches that...

How does the
evidence link
to the point
you made?

4 marker structure:

Q3) 4 Marks

Explain two beliefs.

Give two examples with two
explanations.

Point/Explain
Point/Explain

Q3) 4 Marks

Christians/Catholics/Protestants
Muslims/Sunni/Shia

Some _____ believe that...

This shows/means/teaches that...

Impact on a
person's life?
What will
they do/not
do because
of this
belief?

Some _____ believe that...

This shows/means/teaches that...