

Core Ethics

Introduction

Students will be introduced to the study of philosophy and ethics through modules that focus on contemporary moral dilemmas. By studying Core Ethics, students will develop their critical thinking skills as they are encouraged to challenge beliefs. Core Ethics is an oracy based subject meaning that teaching and learning tasks are specifically tailored to inspire students to discuss and enquire about the topic. Each block leads to a whole class oracy debate which provokes in-depth discussions and allows students to share their viewpoints in a safe and stimulating environment .

Year 10 Curriculum Content

Applying Ethical Theories to Animal Testing

- What is animal testing?
- Is animal testing the greatest good for the greatest number of people?
- Is animal testing only acceptable if it is inline with religious commands?
- Is animal testing always right, regardless of the consequences?

Medical Ethics

- Should abortion be legalised in every country?
- Does genetic engineering always benefit society?
- If animal cloning is successful, should we clone humans?
- Should every human have the right to assisted suicide?

Human Relationships

- Can polygamous marriages work in modern society?
- Should sex only take place within a marriage?
- Should homosexuality be accepted by all religions?
- Does the use of contraception intervene with God's plan?

Free Will

- Do humans have free will?
- Are our actions determined by God?
- Why do humans suffer?
- Is free will a fallacy?

Year 11 Curriculum Content

What money can't Buy

- Sterilisation for cash
- Selling kidneys
- Incentives for good grades
- Hunting endangered animals

Life after death

- Near death experience
- Reincarnation
- Egyptian afterlife
- Abrahamic beliefs about heaven and hell

The existence of God

- The Design Argument
- The first cause argument
- The argument of miracles
- The problem of evil and suffering