

Homework

Homework at OSSMA complements the learning taking place in the classroom, while developing independent learners fostering organisational skills.



Why do we set homework for your child?

At OSSMA we want our students to develop two skills through their homework. The first quality is being an independent learner where students rise to the challenge of their homework. Secondly, we want students to develop their organisational skills; promoting students to take responsibility for planning their own learning, as well as a sense of ownership and pride in their learning.

How is the homework set?

Homework is set at the start of the half term, for the whole half term.

Students will have the opportunity to ask questions allowing staff to set our students up for success.

Due dates are clear and concise for parents, teachers and students.

Students will be supported in form time. Students will have weekly allocated time during form, called Learning to Learn, to plan their homework and have regular updates and encouragement from their form tutors, Heads of Year as well as classroom teachers.

All students' planners now feature a revision timetable to support students in planning their homework and revision.

Students will now use their planners to plan their schedule, to plan when they are completing their homework when is convenient for them.

We want to encourage the students to become independent, organised learners.

Further Information

If you have any queries or concerns regarding homework, please contact Mrs Sims via the Academy or email csims@ossma.co.uk

Research:

The EEF found that completion of effective homework can **add 5 months** to a students overall learning time.

What happens if the homework is not completed?

If your child fails to hand in their homework they will be issued with a ten minute detention with the teacher either at break time or lunch time. The expectation is that every student completes their homework, therefore they will still be expected to bring their homework into school for the next lesson.

Year 9 Homework Half Term 2



Subject	Task	Success criteria	Deadline
Food Technology	Get ingredients for a practical lesson.	<ul style="list-style-type: none"> Your teacher will provide you with an ingredients list 2 weeks prior to your practical lesson. You must purchase your ingredients on the list as your homework. All your food should be clearly labelled with your full name and class. This should be taken to the food room (G19) the morning of your practical lesson before form time. 	TBC - your teacher will give you two weeks notice.
Geography	Complete homework booklet	<ul style="list-style-type: none"> Use BBC News or Sky News to find an article that relates to Geography. Fill in the 'Georeview' pro forma on the article chosen. Research the career highlighted to you in your booklet and fill in the pro-forma. The Prospects website is useful for this. Design a plant or animal that has adapted to live in the tropical rainforest. This can be a combination of different animals, but must not be an animal that already exists. 	W/C 9th of December
MFL	You will be provided with French vocabulary to learn. The vocabulary will match the topics that you are studying.	<ul style="list-style-type: none"> Put time aside to practise the allocation of words. Vocabulary quizzes will be conducted in lessons where you are required to recognise the vocabulary. If possible, can you use the word ito create a sentence in French. 	W/C 11th November W/C 25th November W/C 9th December
Music	Remixing comparison task	<ul style="list-style-type: none"> This needs to be completed for whenever your lesson is between the 18th – 29th November. A worksheet with Questions will be given to you during your lesson on the first week after half term. 	WB 18th November

Year 9 Homework Half Term 2



Name.....

Form:.....

Subject	Task	Success criteria	Deadline
Art	<p>All pupils are to research and find an artist linking to their year groups theme currently been taught in their Art lessons.</p> <p>Themes: Y7 Insects Y8 The human Body Y9 Portraits</p> <p>Research can be done using the internet or books, you must write in neat handwriting, making sure you include the correct spelling, grammar and punctuation.</p>	<p>Themes:</p> <ul style="list-style-type: none"> •Y7 Insects •Y8 The human Body •Y9 Portraits <p>•1. Full name of artist and birth and death dates.</p> <ul style="list-style-type: none"> •Where and when the artist was born and if the artist has died the date of their death as well. <p>•2. Style and Techniques.</p> <ul style="list-style-type: none"> •Description of the artists style, materials and techniques they are known for. <p>•3. Famous pieces.</p> <ul style="list-style-type: none"> •Write down some of their most famous and significant works. <p>•4. Interesting facts.</p> <ul style="list-style-type: none"> •Any personal challenges they faced, and how these may have influenced their work. Interesting facts about the artist. <p>•Research can be done using the internet or books, you must write in neat handwriting, making sure you include the correct spelling, grammar and punctuation.</p>	<p>Week commencing 2/12/24</p> <p>Parental signing of homework is optional.</p>

Year 9 Homework Half Term 2



Name.....

Form:.....

Subject	Task	Success criteria	Deadline
English	Weekly Seneca topics: <ul style="list-style-type: none"> • KS3 synoptic poetry – ‘form and content’ and ‘form and free verse’ • KS3 synoptic poetry – ‘the sonnet (and the volta)’ • KS3 synoptic poetry – ‘image and imagery’ • KS3 synoptic poetry – ‘symbolism’ • KS3 synoptic poetry – ‘metaphor and simile’ • KS3 synoptic poetry – ‘rhyme scheme and half-rhyme’ • KS3 synoptic poetry – ‘analysis’ • KS3 synoptic poetry – ‘analysis’ 	Success criteria: <ul style="list-style-type: none"> • Log in to Seneca with your username and password. • Complete the tasks set that week (around 10-20 minutes of work). • This can be completed any night of the week and can be completed in more than one sitting. • Homework is due on a Friday morning of every week. 	Every Friday.
English	Reading	<ul style="list-style-type: none"> • 20 minutes reading per week-night. • Write the book title in the reading log. • Write down which book you are reading. • Write down the page you started on and read to. • Write down 3 bullet points explaining what has happened in that part of the text. 	Every Friday.

Year 9 Homework Half Term 2



Subject	Task	Success criteria	Deadline
History	Read through and complete the work booklet. Students should complete one activity per fortnight	<ul style="list-style-type: none"> • Answer the knowledge based quiz from the learning in the lesson • Read through the guided reading, create a title on the left and a bullet point to summarise on the right • Use the guided reading to answer the comprehension questions • Talking postcard-speak to an adult about your learning 	Deadline w/c 6th Jan
Geography	Complete Homework booklet	<ul style="list-style-type: none"> • Use BBC News or Sky News to find an article that relates to Geography. Fill in the 'Georeview' pro forma on the article chosen. • Research the career highlighted to you in your booklet and fill in the pro-forma. The Prospects website is useful for this. • Complete questions on carbon footprint and food miles. 	W/c 9th of December
Mathematics	Paper Homework Reviewing Numbers and the Number System Calculating	<ul style="list-style-type: none"> • Working out for questions shown when question specifies • Attempt all questions • No blank questions - seek support from teacher (break/lunch) before deadline • Above 75% success for reward point 	Week Commencing 04.10.24 Wednesday (If you do not see your teacher on a Wednesday, bring it in before or post it in homework tray)