

# Homework

**Homework at OSSMA complements the learning taking place in the classroom, while developing independent learners fostering organisational skills.**



## **Why do we set homework for your child?**

At OSSMA we want our students to develop two skills through their homework. The first quality is being an independent learner where students rise to the challenge of their homework. Secondly, we want students to develop their organisational skills; promoting students to take responsibility for planning their own learning, as well as a sense of ownership and pride in their learning.

## **How is the homework set?**

*Homework is set at the start of the half term, for the whole half term.*

*Students will have the opportunity to ask questions allowing staff to set our students up for success.*

*Due dates are clear and concise for parents, teachers and students.*

*Students will be supported in form time. Students will have weekly allocated time during form, called Learning to Learn, to plan their homework and have regular updates and encouragement from their form tutors, Heads of Year as well as classroom teachers.*

*All students' planners now feature a revision timetable to support students in planning their homework and revision.*

*Students will now use their planners to plan their schedule, to plan when they are completing their homework when is convenient for them.*

*We want to encourage the students to become independent, organised learners.*

## **Further Information**

If you have any queries or concerns regarding homework, please contact Mrs Sims via the Academy or email [csims@ossma.co.uk](mailto:csims@ossma.co.uk)

## **Research:**

The EEF found that completion of effective homework can **add 5 months** to a students overall learning time.

## **What happens if the homework is not completed?**

If your child fails to hand in their homework they will be issued with a ten minute detention with the teacher either at break time or lunch time. The expectation is that every student completes their homework, therefore they will still be expected to bring their homework into school for the next lesson.

# Year 8 Homework Half term 1



Name.....

Form:.....

Subject	Task	Success criteria	Deadline
History	Read through and complete the work booklet. Students should complete one activity per fortnight	<ul style="list-style-type: none"> <li>• Answer the knowledge based quiz from the learning in the lesson</li> <li>• Read through the guided reading, create a title on the left and a bullet point to summarise on the right</li> <li>• Use the guided reading to answer the comprehension questions</li> <li>• Talking postcard-speak to an adult about your learning</li> </ul>	Deadline 4 <sup>th</sup> November 2025
Geography	Read through and complete the work booklet.	<ul style="list-style-type: none"> <li>• Use a news website to find an article that relates to Geography and fill in the 'georeview' sheet.</li> <li>• Use map skills to identify to trends in temperature changes.</li> <li>• Use knowledge from lessons to state differences between the natural and enhanced greenhouse effects, and explain human causes behind it.</li> </ul>	W/c 14 <sup>th</sup> of October
MFL	You will be provided with French/Spanish vocabulary to learn. The vocabulary will match the topics that you are studying.	<ul style="list-style-type: none"> <li>• Put time aside to practise the allocation of words.</li> <li>• Vocabulary quizzes will be conducted in lessons where you are required to recognise the vocabulary.</li> <li>• If possible, can you use the word to create a sentence in French/Spanish</li> </ul>	W/C 16/9 30/9 14/10
Computing	Seneca – 2 x Online task to be completed in the 1st Half term.	<ul style="list-style-type: none"> <li>• Read the attached information</li> <li>• Watch attached video</li> <li>• Answer the questions referring to the information that has been presented.</li> </ul>	Subject to timetables: W/C 23/9 and W/C 14/10 Set after Lesson 3 & Lesson 6

# Year 8 Homework Half term 1



Name.....

Form:.....

Subject	Task	Success criteria	Deadline
English	Bedrock Vocabulary	<ul style="list-style-type: none"> <li>• Log in to Bedrock Vocabulary using details provided in Bedrock lesson.</li> <li>• If you do not have details, speak to staff at the earliest opportunity.</li> <li>• Work through online topics.</li> <li>• Gain 20 points and achieve a green smiley face (this will be checked).</li> <li>• This can be done any night of the week or multiple nights if required.</li> </ul>	20/09/24 27/09/24 04/10/24 11/10/24 18/10/24 25/10/24
English	Reading	<ul style="list-style-type: none"> <li>• 20 minutes reading per week-night.</li> <li>• Write the book title in the reading log.</li> <li>• Write down which book you are reading.</li> <li>• Write down the page you started on and read to.</li> <li>• Write down 3 bullet points explaining what has happened in that part of the text.</li> </ul>	20/09/24 27/09/24 04/10/24 11/10/24 18/10/24 25/10/24

# Year 8 Homework Half term 1



Name.....

Form:.....

Subject	Task	Success criteria	Deadline
Design and Technology	Complete a fact file on timbers (wood)	<ul style="list-style-type: none"><li>• Include at least two images of products made from this material</li><li>• Include at least three different types timber and identify the properties of each</li></ul>	Week beginning 16.9.24
Design and Technology	Complete a fact file on polymers (plastics)	<ul style="list-style-type: none"><li>• Include at least two images of products made from this material</li><li>• Include at least three different types of polymers and identify the properties of each</li></ul>	Week beginning 30.9.24
Design and Technology	Complete a fact file on metals	<ul style="list-style-type: none"><li>• Include at least two images of products made from this material</li><li>• Include at least three different types of metals and identify the properties of each</li></ul>	Week beginning 14.10.24
Food Technology	Get ingredients for a practical lesson.	<ul style="list-style-type: none"><li>• Your teacher will provide you with an ingredients list 2 weeks prior to your practical lesson. You must purchase your ingredients on the list as your homework.</li><li>• All your food should be clearly labelled with your full name and class. This should be taken to the food room (G19) the morning of your practical lesson before form time.</li></ul>	TBC - your teacher will give you two weeks notice.

# Year 8 Homework Half term 1



Name.....

Form:.....

Subject	Task	Success criteria	Deadline
Science	Complete Seneca tasks Students should complete roughly 30 minutes per week	<ul style="list-style-type: none"> <li>• Read through the sections assigned to you by your teacher.</li> <li>• Answer the questions on Seneca as you go.</li> <li>• If you complete the section ahead of time, please work on improving your scores.</li> <li>• Speak to your teacher at break / lunch if there is anything that you cannot do.</li> </ul>	Every other Friday starting the 20 <sup>th</sup> September.
Mathematics	Paper Homework Numbers and the Number System	<ul style="list-style-type: none"> <li>• Working out for questions shown when question specifies</li> <li>• Attempt all questions</li> <li>• No blank questions - seek support from teacher (break/lunch) before deadline</li> <li>• Above 75% success for reward point</li> </ul>	Week Commencing 09.09.24 Wednesday (If you do not see your teacher on a Wednesday, bring it in before or post it in homework tray)
RS	Complete SENECA task on the Origins of Abrahamic Faiths (This is a recap of learnt content from year 7)	<ul style="list-style-type: none"> <li>• Complete each task set on SENECA</li> <li>• Take notes in your homework book on each topic</li> <li>• Speak to your class teacher if there is a topic you do not understand</li> <li>• Repeat the topic/ task if you do not achieve 85%</li> </ul>	Friday 25 <sup>th</sup> October