

**Personal Development** Brochure







# **Our** Core Values

At OSSMA our core values are at the heart of everything we do. Our curriculum is developed through these core values and as such they play a prominent role in the personal development of your child. We want your child to develop themselves so they are resilient and can recover from set-backs, so that they are kind and show empathy for others, so that they are enthusiastic and ready to take on any challenge, and that they are confident both in themselves and in their abilities. All of the clubs, enrichment activities, trips and visits that OSSMA provide are designed with these core values in mind and they all play a part in developing your child positively.

For example, our wheel chair basketball sessions, beside being fun and active are also a way for our students to understand the challenges that disabled people face when wanting to engage in physical activities. This helps them to develop an increased level of empathy for other people but also a greater understanding of how resilient, confident and enthusiastic disabled basketball players are and how they rise to the challenge of playing sport despite any disabilities they may have.

CONFIDENCE CONFIDENCE	CONTRACTOR OF ACADEMIC	Contraction Contra
<ul> <li>THE FEELING OR BELIEF THAT ONE CAN HAVE FAITH OR RELY ON SOMEONE OR SOMETHING</li> <li>Transition Club</li> <li>YMCA Football Coaching</li> <li>School Nurse Drop-In Sessions</li> <li>Keyboard Club</li> <li>Multi Sports Club</li> </ul>	<ul> <li>'THE CAPACITY TO RECOVER QUICKY FROM DIFFICULTIES AND DEMONSTRATE MENTAL TOUGHNESS'</li> <li>Rugby Club</li> <li>#I Vill Initiative</li> <li>#I Can Initiative</li> <li>Mental Health Awareness</li> </ul>	'INTENSE AND EAGER ENJOYMENT, INTEREST OR APPROVAL'         ' Chess Club       Choir Club         ' ICT Club       Spanish Club         ' Lego Club       Cricket Club         ' School Production (Cast/Behind Scenes)       Girls' Football Club (SCFC)
CONFIDENCE CONFIDENCE	Drmiston Dacademy Academy CONFIDENCE CONFIDE	Contraction Academy Contraction Contractio
<ul> <li>THE ABILITY TO UNDERSTAND AND SHARE THE FEELINGS OF ANOTHER'</li> <li>School Nurse Drop-In Sessions</li> <li>Wheelchair Basketball</li> <li>Transition Club</li> <li>Nurture Club</li> <li>Healthy Minds Club</li> </ul>	<ul> <li>'ENJOYING THE OPPORTUNITY TO TEST YOURSELF IN UNFAMILIAR SITUATIONS, TASKS OR ENVIRONMENTS'</li> <li>^ Spinning Classes</li> <li>^ Robot Club</li> <li>&lt; Football Club</li> <li>&lt; Chess Club</li> <li>&lt; Badminton Club</li> </ul>	<b>THE QUALITY OF BEING FRIENDLY, GENEROUS AND CONSIDERATE'</b> ✓ Health Hub ✓ Healthy Minds Club ✓ Food Technology Club





### **Personal Development Journey**

At OSSMA we aim to not only help our students develop themselves academically but also to develop themselves personally to enable them to become adults who are equipped with the tools, experiences and skills to help them live long, healthy happy and productive lives. Below are many of the enrichment activities that our students have the opportunity to take part in helping them to become young adults who play a positive role in society.



# **Personal** Development



At OSSMA we believe that one of the most important aspects of the education that we give your child is the opportunity to experience things outside the classroom which will help to develop them personally as well as academically. Our school has a rich tradition of providing students with experiences and enrichment activities which has been recognised by Ofsted as being 'outstanding'.

Whilst we all appreciate that achieving a good set of GCSE grades is important, it is equally important that your child grows up to become a well-rounded individual who has a wide variety of experiences to draw upon which will help them make important decisions in their lives.





Students at OSSMA will be quickly introduced to our student's 'Personal Development' pledge. This is a set of nine pledges that students will make in order to develop themselves personally throughout their school career with us. These pledges cover important aspects of a young person's development that will help your child to become a confident, happy, prosperous young person.

To fulfil the nine pledges during the five years students are with us, all your child needs to do is to get involved in some of the clubs, trips, visits, school productions and many other things that go on at OSSMA. Many of these things are free to our students and can have a huge impact on the happiness, confidence and overall well-being of your child.

Your child's attendance to before, during and after school clubs, trips, visits, enrichment activities, participation in school productions, school councils, fundraising activities and any other extra-curricular initiatives will be recorded. Eventually, you as a parent will receive not only an academic report during the school year but will also receive a 'Personal Development' report which will list all of the activities that your child has taken part in.

The activities that your children take part in will naturally fulfil many of the nine pledges but where there are gaps in your child's experience of a particular pledge then we will provide opportunities for these pledges to be fulfilled. All that we ask is for your support in encouraging your child to get involved in some of the amazing things that go on outside of the classroom at OSSMA.

# Sir Stanley Academy

### **The Student Pledge**

"With OSSMA's support I will..."



Enthusiastically take part in educational visits either locally, nationally or internationally to help me to gain a greater understanding of the world around me and expose me to different cultures.



2

Endeavour to become a confident, happy young person by taking part in extra curricular activities, such as becoming a member of the school council, taking part in public speaking, develop positive friendships, asking for help if I feel I need it, etc.

Try my best to live an active, healthy lifestyle by taking part in PE extra-curricular activities, such as joining a sports club, either at school or outside, watching top level professional sport live, taking part in healthy lifestyle initiatives, etc.



Develop my character by demonstrating the non-negotiables such as politeness and manners, kindness and empathy to others, excellent attitude to learning in the classroom, caring for others, being a mentor to other students, helping to raise money for charity, experience fine dining, raise money for the Y11 prom, become a prefect, etc.

Broaden my horizons by making sure that I take the opportunities given to me to visit colleges, universities and any other further educational establishments. I will also form opinions on topics and share my opinions via debate in school or in structured debate outside of school, etc.

Develop a 'growth mindset' by understanding that hard work rather than talent is the key to my success. Have positive A2L scores, work hard in all my subjects (even ones I don't think I'm any good at), take part positively in motivational workshops provided by the academy, etc.



Make sure that I am fully aware of the career opportunities available to me after leaving school so that I have something to aspire to. I will take part in careers fairs, industry visits, attend interviews with the academy careers advisor, etc.



Understand how to stay safe from abuse and exploitation whilst interacting with technology by making sure I follow the school rules relating to the use of technology; take part in e-safety presentations and workshops; use my mobile technology carefully considering how it may impact others, etc.







# **OSSMA Overseas** Educational Trips

Providing your child with the opportunity to travel, broaden their horizons, experience different cultures, and challenge their thinking are some of the many ways in which we try and develop your child whilst they are with us at OSSMA. This page highlights the variety of overseas visits we provide, besides almost 100 annual UK visits and trips we arrange each year.

Spain P.E Trip (July)

Annual trip to Spain for

Physical Education,

watersports, fun and

adventure.

#### New York City (USA)

Visit the 'Big Apple' and experience the city that never sleeps. From the Empire State building to the Brooklyn Bridge, students will have the opportunity to get under the skin of Manhattan.

#### Paris Christmas Markets Trip

See the sights, speak the language and experience one of the world's greatest cities, maybe even sample some Christmas delights.

#### Andorra Ski Trip

Ski trip to Andorra. A great opportunity for students to try something new or for others to take part in something they already enjoy.



#### Camps International Cambodia

A once in a lifetime opportunity to take a month-long trip to Cambodia and help to develop village communities and form lifelong friendships. (Post Year 11)

#### **Belgium Battlefields Trip**

A great opportunity to see this great country and learn more about the events of WW2.

#### Iceland

If you study Geography or are just curious about this incredible country, go and see the amazing volcanoes and fascinating geography of this land.

# Additional Trips from 2022!!

- Rome
- Barcelona
- Berlin
- Poland

when some and an example of the second the additional to address accurate the track the the second statement in



# **OSSMA PSHE** Programme

For all students to develop an understanding of the evolutionary society and equip them mentally, physically, socially and spiritually, to make well-informed decisions/choices for themselves, OSSMA provides a thorough PSHE curriculum to help our young people navigate their way through the journey of life.

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Transition into Secondary School	<ul> <li>Rights and Responsibilities of Living in a community.</li> </ul>	> Transition into KS4	Fackling Mental Health (Stigma)	≻ British Values
Managing Friendships	British Values	Understanding Careers/Aspirations	<ul> <li>Stress and Anxiety (management)</li> </ul>	Community Cohesion
> Personal Hygiene	<ul> <li>Financial Education (ethics).</li> </ul>	<ul> <li>Political Citizenship</li> </ul>	Media and Role Models	Exam Preparation
> Diet, Exercise and Physical Education	Personal Safety	> Gender Identities	<ul> <li>Financial Education (consequences)</li> </ul>	Revision Strategies
Financial Education	Raising Aspirations	Homophobia and Transphobia	Living for the Future	<ul> <li>Growing Up</li> </ul>
> Political Citizenship	> Careers	Gang and Knife Crime Culture	Laws and Legislation	<ul> <li>Managing Attention</li> </ul>
<ul> <li>British Values</li> </ul>	<ul> <li>Crime and Deviance</li> </ul>	<ul> <li>Community Responsibilities</li> <li>Assessing Drug /Alcohol Abuse and</li> </ul>	Crime and Punishment	<ul> <li>Political Citizenship</li> </ul>
> Managing Puberty	Tackling Discrimination	Addiction Managing Peer Pressure	<ul> <li>Being Safe (In Relationships)</li> </ul>	
Physical and Mental Health Choices	<ul> <li>Society and Law</li> </ul>	<ul> <li>Dieting, Lifestyle and Coping</li> </ul>	Different Family Settings and Roles	<ul> <li>Acceptance/Management of Different Relationships</li> </ul>
> Romance and Family Life	<ul> <li>Alcohol and Drugs (Laws and Risks</li> </ul>	Mechanism <ul> <li>Managing Conflict</li> </ul>	<ul> <li>Sexting/Sexually Transmitted Infections</li> </ul>	<ul> <li>Relationship and Violence (signs, laws and consequences.</li> </ul>
	Mental and Emotional Wellbeing	➢ Consent	> Homelessness	
	<ul> <li>Managing with Loss, Separation and Change</li> </ul>		Looking After the Adult Me.	

#### 9



# **Our Clubs** and Enrichment Activities

### Clubs

- Chess Clubs
- Indoor Tennis Club
- Girls' Football Club (Stoke City FC)
- Homework Clubs
- Nurture Club
- Spinning Classes
- Health Hub Project
- ICT Club
- Robot Club
- Food Technology Club
- Choir Club
- Boys' Football Club
- Netball Club

Healthy Minds	
(MAC's Place)	Club

- Keyboard Club
- Multi-Sports Club in conjunction with SCFC
- Spanish Club
- Transition Club
- Lego Club
- Badminton Club
- Wheelchair Basketball Club
- School Nurse Drop-In Sessions
- YMCA Football
   Coaching Sessions
- Indoor Cricket Club



OSSMA has a well-established timetable of extra-curricular clubs which take place at the academy either before, during or after the school day. We offer a wide range of clubs and are always looking to expand our provision by regularly asking our students what clubs they would like to have at the academy. If there isn't a club that your child would be interested in, then we would encourage them to let us know and we will endeavour to start that club for them.





As part of our 'Personal Development' programme, we expect ALL of our Year 7 students to be involved in the life of the school by participating in our clubs and activities. Within the first few weeks of joining OSSMA, your child will be asked to sign up to and attend at least one club regularly (when possible). Regular attenders to clubs will be given a lapel badge to wear on their blazer to acknowledge their commitment to that club. Registers are taken of all the clubs which take place and your child's attendance will be logged with participation reports sent home, termly throughout the school year.

In 2019-20 OSSMA provided over 100 extra-curricular visits and trips (excluding overseas visits). Many of these were related to specific subjects and others were opportunities provided by the academy for students to try things outside of traditional subjects which are of benefit to them, for example visits to the opera, Oxford/Cambridge University, careers fairs, etc.

We would encourage your child to get involved in as much as they possibly can and take as many of the opportunities given to them. This will help to ensure that your child is not only succeeding from an academic point of view but is also developing themselves personally, socially and culturally. Self-confidence is a characteristic children need in order to help them to become successful, purposeful adults. By trying a variety of different activities and experiencing different things your child will develop the confidence to try anything and this will only benefit them throughout their lives.

### **Enrichment Activities**

First UK Regional     Robotics Competition	Mental Health     Awareness Programmes		
Access VFX	Music Workshops		
<ul><li>Visual Effect Session</li><li>Alton Towers Reward Visit</li></ul>	<ul> <li>'My Perfect University' Workshops</li> </ul>		
<ul> <li>'An Inspector Calls' Theatre Visit</li> </ul>	<ul> <li>National Enterprise Challenge</li> </ul>		
'Seraglio' Opera Visit	NHS Careers Event		
<ul> <li>Careers Advisor Consultations</li> </ul>	Opportunities Fayre		
	Poetry Live Visit		
OSSMA Careers Fair	RESIST (Extremism and		
Children's University	Radicalisation Sessions)		
<ul><li>Graduates Scheme</li><li>Employability Masterclasses</li></ul>	Road Safety     Education Sessions		
Exotic Zoo Careers Visits	The Big Read Masterclasses		
GP Federation Careers Talk	<ul> <li>Primary School Transition Activites</li> </ul>		
<ul> <li>High Aspiring (Oxford University Programme)</li> </ul>			
	Reward Passport Scheme		
<ul> <li>Keele University Maths Master Classes</li> </ul>	<ul> <li>'Youth Speaks' Oracy Competition</li> </ul>		





Ormiston Sir Stanley Matthews Academy, Beaconsfield Drive, Blurton, Stoke-on-Trent ST3 3JD Telephone Number: Reception - 01782 882200 Email: info@ossma.co.uk