

Ormiston Sir Stanley Matthews Academy

Home Academy Agreement

Date adopted: February 2017

Next review date: February 2021

Policy Version Control

Policy prepared by	OAT Model Policy
Responsible member of SLT	Mr N Brennan
Description of changes from the model policy (if any)	I.

Ormiston Academies Trust

Home-academy agreement

Policy Version Control

Policy type	Academy Model Policy
Policy prepared by (name and department)	Samuel Henson – Ormiston Governance Department
Review date	September 2014
Description of changes	New policy
Name and date of line manager's approval	Gwayne Webb – 29/09/2014
Date of executive approval	Andrew Shaw – 10/10/2014
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1. Policy statement and principles

1.1 Policy aims and principles

This agreement has been set out by academy in consultation with parents and in line with the academies code of conduct and ethos.

At the academy we are dedicated to ensuring that our academy environment supports learning and the wellbeing of students and staff through a strong sense of community cohesion. We pride ourselves on having good relationships with parents, carers, and students, and believe that working together we can achieve more.

This agreement outlines the academy's expectations of parents and students, and sets out what we promise to do, as an academy, to ensure that all students are given the best possible chance of a good education and enjoyable academy years.

This policy is consistent with all other policies adopted by OAT / the academy and is written in line with current legislation and guidance.

1.2 Complaints

All complaints are dealt with under the **OAT Complaints Policy**.

Complaints should be made in writing and will follow the OAT complaint procedures and set timescales. The handling of complaints may be delegated to an appropriate person.

The outcome of the complaint will be communicated in writing.

1.3 Monitoring and review

This policy will be reviewed annually or in the following circumstances:

- changes in legislation and / or government guidance
- as a result of any other significant change or event
- in the event that the policy is determined not to be effective

If there are urgent concerns these should be raised to the Vice Principal, Mr N Brennan, in the first instance for them to determine whether a review of the policy is required in advance of the review date.

2. Roles and responsibilities

Academy

Vision:-

All students will be exceptional learners experiencing a world class education.

Mission:-

To provide outstanding Teaching and Learning to enable every child to be the best that they can be.

Values:-

All students will value:-

- The challenge of learning.
- Working hard and showing resilience.
- Reading widely and often.
- Extra-curricular activities.
- Homework.

We, as an academy, promise to:

- Do everything in our power to care for your child's safety and happiness
- Work hard and work with you to ensure that your child achieves their full potential
- Make sure that every child feels like they are a valued member of our academy community, by promoting our ethos of care, respect, inclusion, and equality
- Provide a balanced curriculum adjusted to meet the individual needs of your child
- Instill a sense of independence and social responsibility in your child so that they can progress confidently through the academy and continue to do so after they leave
- Help your child to achieve high standards of work and provide the support that they need to progress as they should academically
- Keep an open line of communication between you and the academy, ensuring you are well informed of general developments within academy and of your child's progress
- Take all concerns that you might have seriously and be open to discussion, supporting you as a parent however you may need
- Provide you with plenty of opportunities to become involved in the daily life of the academy and your child's development

Parents

I, as a parent or carer, promise to:

- Ensure that my child attends the academy regularly
- Ensure that my child reaches the academy on time, properly dressed, rested, fed, and equipped for the academy day

- Inform the academy on the first day that my child is going to be absent for any reason, and follow this up with a written explanation
- Be open with the academy and communicate any concerns that I have, as well as any knowledge that I have of problems or issues that may affect my child’s work or behaviour
- Operate in support of all of the academy’s policies, ethos, and code of conduct, and set a good example to my child
- Engage with the academy in terms of my child’s progress and development, attending parents evenings and meetings when it is required or requested

Students

I, as a student, promise to:

- Ensure that I am at the academy regularly and on time, dressed smartly and in line with the academy uniform guidelines, with the right equipment for the day ahead
- Respect my peers, staff, and all other members of the academy community
- Respect the authority of academy staff and follow any instructions that they give me
- Act in line with all academy policies and behave in accordance with the academy behaviour policy
- Respect the academy building and the environment, making sure that I clean up after myself and do not litter
- Take responsibility for my actions
- Be polite and helpful at all times, make all visitors to the academy feel welcome, and support and look out for my fellow students

2.1 Declaration

We invite parents and students to sign this document as a declaration of their support of this agreement, and the promise to adhere to the guidelines and rules set out by the academy.

Parents and students who do not sign this are not exempt from normal academy rules.

Signed by:

<i>Name of parent / carer</i>	
<i>Signature</i>	
<i>Date</i>	
<i>Parent / carer of:</i>	
<i>Name of student</i>	
<i>Signature</i>	
<i>Date</i>	